# THE ASHCOMBE SCHOOL

14 September 2017

Dear parents,

We are writing to inform you of the process of A2 History so that you and your son/daughter are clear of what will be required of them this year.

Each student will have two teachers for A2 History – one teacher who will teach them the examined unit: Rebellion and Disorder under the Tudors. The other teacher will teach the coursework unit which will focus on the Civil Rights movement in America.

## Coursework Reading

The coursework unit began (in June 2017) with a programme of taught lessons. In these lessons, students will be taught an overview of the Civil Rights period so they are able to put their research into context. Students will be given preparatory reading and suggested chapters/articles which they will be expected to discuss and analyse in lessons, as well as keeping a log of these in a Reading Record. Students will be given a reading list and copies of key texts/resources to use for their essay. We do recommend however, that students are proactive in finding their own texts beyond school.

## Coursework Regulations

Once the taught aspect of coursework is over, students will then spend lesson time researching and writing up their coursework. They complete one question which focuses on the significance of Martin Luther King compared to other aspects of the Civil Rights movement. The total word count for the essay is no more than 4000 words. When the work is marked, it will only be marked up to 4000 words, anything over this will not be marked or given any credit. In order to assist teachers in checking word counts, students will be required to submit their work electronically, to a standard font and page size. The deadline for the coursework question is **Friday 26th January.**

It is absolutely crucial that these deadlines are met in order to allow the coursework teacher enough time to mark the work thoroughly and complete internal moderation, before the marks are then sent to the board and an external moderation is completed. Once work is handed in on these deadlines, students will not receive their work back and will not be given a mark for their work until results are published in August. The exam board does not allow any draft marking and so all guidance that students may require should be sought before the deadlines. Teachers can look at and give advice on essay plans in advance of the deadline.

## Support for the Students

In order to try and ensure the Upper Sixth course runs as smoothly as possible, we would be grateful if you could sign and return the attached reply slip. There is also a section for you to fill in an email address so that, if necessary, we can easily contact you. Below are the email addresses of Mr Townend, Head of Department, and the coursework teachers. Should you require any advice at any point or have any concerns, please do not hesitate to contact us via the email addresses below.

Mr Townend (HoD) – townend.jonathan@ashcombe.surrey.sch.uk
Mrs Vellucci – vellucci.lorraine@ashcombe.surrey.sch.uk
Ms Corry – corry.joanne@ashcombe.surrey.sch.uk
Mrs Jones –jones.nicola@ashcombe.surrey.sch.uk

Once the coursework is handed in, the coursework teacher then revisits the Germany course from last year with a focus on the new A2 level skills. Therefore attendance to all lessons is still obligatory. The Tudor Rebellions exam is worth 30% of students' A-level and so full participation will enable students to be best prepared for the exam.

We very much appreciate your co-operation in this matter.


Yours sincerely



Mr Townend
Head of History

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*Please return to Pupil Services Desk, for the attention of Mrs Vellucci/Ms Corry/Mrs Jones/Mr Townend, by Friday 3<sup>rd</sup> November 2017*

### Re: U6th History 2017-18

I confirm that I have read the above letter and discussed it with my son/daughter.

Pupil name: _____ Tutor group: _____


Signed (parent): _____ Date: _____


Print name (parent): _____


Email address: _____