Pupil Premium Evaluation and Strategy Sept 2018

What is the Pupil Premium?

The Pupil Premium[1] was introduced in April 2011. It was allocated to children from low-income families who were known to be eligible for free school meals in both mainstream and non-mainstream settings, and children who had been looked after continuously for more than six months. It is based on January school census figures for pupils registered as eligible for free school meals in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children Looked After data returns.

Schools are free to spend the Pupil Premium as they see fit. However they are responsible for how they use the additional funding to support pupils from low-income families and the other target groups. We expect that measures will be included in the performance tables that will capture the achievement of those pupils covered by the Pupil Premium. From September 2012, the government has required schools to publish online information about how they have used the Premium.

The level of the premium set for 2011–12 was **£488 per pupil** for pupils eligible for free school meals and for pupils in care who had been continuously looked after for six months. It increased to **£600 per pupil** for 2012–13. Eligibility for the Pupil Premium since 2012 has also been extended to pupils who have been eligible for free school meals at any point in the last six years (known as the Ever 6 Free School Meals measure or Ever 6 FSM). The current rate of funding is **£935 per pupil**.

How much Pupil Premium has the school received?

For the financial year 2017-2018, the school has received funding through Pupil Premium of **£152,229** This figure was based on pupils at the school either claiming free school meals on the date of the 2016 January census or those who had been eligible under the Ever 6 FSM category.

How have we used the Pupil Premium?

The table below lists the different strategies which have been used in school to support students. The scope and range of activity is wide and reflects those approaches identified by The Sutton Trust[2] as being those most effective in achieving gains in pupils' learning. Not every pupil who is eligible for Pupil Premium has taken part in each activity, and those that have are not restricted to those of low income or vulnerability.

Support for…	Approximate Deployment of Pupil Premium
• 1:1 tuition during and after school hours. • Key worker Teaching Assistant support • Teaching Assistant support in class • Mentoring (Pastoral and Academic)	£30,000
• Early intervention programmes	£10000
• Alternative Learning Provision and College courses • Careers Advice	£16000
• Transition project for pupils entering Y7 in September Summer School for pupils entering Y7 in September	£4000
• Strengthening Families Programme • Home-School Link Worker	£2000
• Supporting payments for school trips Ingredients for courses in Home Economics and PSE	£4000
• Revision guides, subscriptions and materials	£3000
• Literacy programmes in Y7 and Y8 • Numeracy programmes in Y7 and Y8 • English and Maths GCSE Revision	£30,000
• Targeted skills based and/or social, emotional, behavioural support	£8000
• Targeted clubs and activities • Breakfast club • Homework club	£6000

Outcomes.

As a school, we track the performance of all pupils very carefully and continue to use indicators such as eligibility for Pupil Premium (in the same way that we do for SEN, ethnicity, EAL, etc) to identify the performance of groups of pupils against their peer groups and to address the agenda of Narrowing the Gaps. The longer that tracking continues for pupils, the more secure the judgement that can be made with regard to progress. Subject leaders and teachers alike keep the school aware of any performance gaps apparent from the internal assessments and reported attainments, and deploy strategies to respond to these. 31 students in the GCSE cohort taking exams in June 2018 were listed as disadvantaged. Outcomes for disadvantaged pupils as recorded by DfE were as follows:

Disadvantaged pupils	2014	2015	2016	2017	2018
Number of disadvantaged pupils in the Progress 8 score	17	25	25	20	**31**
Progress 8 score for disadvantaged pupils	-0.37	-0.40	-0.88	-1.03	**-0.43**
Progress 8 score for disadvantaged pupils - English			-0.86	-1.15	**-0.36**
Progress 8 score for disadvantaged pupils - Maths			-0.47	-0.49	**-0.31**
Progress 8 score for disadvantaged pupils - English Baccalaureate slots			-0.58	-0.71	**-0.12**
Progress 8 score for disadvantaged pupils - Open slots			-1.47	-1.63	**-0.89**
Average Attainment 8 score per disadvantaged pupil			36.81	29.68	**37.79**
Average Attainment 8 score per disadvantaged pupil - English			8.22	6.45	**8.48**
Average Attainment 8 score per disadvantaged pupil - Maths			7.70	6.50	**7.42**
Average Attainment 8 score per disadvantaged pupil - English Baccalaureate slots			10.52	8.30	**11.48**
Average Attainment 8 score per disadvantaged pupil - Open slots			10.37	8.43	**10.4**
Average Attainment 8 score per disadvantaged pupil - Open slots - GCSE only			10.07	8.43	**10.37**
% of disadvantaged pupils entering the English Baccalaureate			41%	55%	**51.61%**
Average EBacc APS score per disadvantaged pupil					**3.54**
% of disadvantaged pupils achieving strong English Baccalaureate (5+, C+)				15%	**19.35%**
% of disadvantaged pupils achieving a strong pass in English and maths (5+)				20%	**22.58%**

- Several Y11 students showed a very high use of the school's inclusion facilities where their GCSE work was supported by Teaching Assistants and SEN staff. Each of these students successfully completed GCSE courses such that they attended the final exams, completed coursework and achieved pass grades where they were in danger of dropping out. On eventually leaving the school, pupils expressed their great gratitude to the school, and in particular to those staff and facilities that supported them through very challenging times. Several other disadvantaged students, accessing the more traditional classroom teaching, and indeed taking 9 or more GCSEs, achieved very strong GCSE results and enrolled into the Sixth Form to take AS courses.

How will we deploy Pupil Premium Funding during 2018-2019?

The Pupil Premium will be deployed over the academic year 2018-2019 in a similar way to the previous years. The anticipated Funding for 2018-2019 is approximately £140,000. Heads of Department also have access to a fund, additional to their annual department budget, which invites bids to support projects within their department specifically targeted at those with greater need at a curriculum level. This will include FSM/LAC pupils. £20,000 is nominally set aside to support this fund. Additionally, we have set up provision for extra Maths and English tuition in small groups, with an experienced teacher for students identified within the school's tracking processes as being able to benefit from targeted support. £10,000 is nominally set aside to support this tuition. Not every pupil who is eligible for Pupil Premium will take part in each activity, and those that will are not restricted to those of low income or vulnerability.

References:

1. "Pupil Premium :How schools are using the Pupil Premium funding to raise achievement for disadvantaged pupils"   OFSTED September 2012 Reference no: 120197

2. Toolkit of strategies to improve learning, The Sutton Trust, 2011; www.suttontrust.com/research/toolkit-of-strategies-to-improve-learning/.