

THE ASHCOMBE SCHOOL

A LEVEL (and AS) EXAMINATION RESULTS 2018

Amidst all the changes nationally to the exam system, The Ashcombe School's 2018 A-level results have shown a reassuring consistency and strength. The Headteacher, David Blow, welcomed the results:

“Although the students and teachers have had to cope with many changes, we are delighted that the extremely high results for a wide range of students have been maintained. The standard of teaching here is excellent, and the students have responded with enormous commitment and hard work, whilst engaging in a wide range of extra-curricular and social activities.”

The past two years have seen significant national curriculum change with a far greater emphasis on a final exam. At this school, we have continued to encourage students to take four subjects initially and to take an AS exam at the end of the Lower 6th so that they have maintained breadth of study and have a chance to choose the best three subject to specialise in for their second year in the 6th Form (an approach endorsed by recently published national research). Over half of the grades were A*, A or B, and over 98% of students gained 2 A-E grades, which is the minimum requirement for a Higher Education course. Many students have gained places at Russell Group universities.

Mr Blow said “As a comprehensive school, our focus is on both achieving outstanding results at the top end, and also delivering high value-added (i.e. the progress made from GCSE to A-level). We pride ourselves in offering opportunity as widely as possible by keeping restrictions on entry to A-level courses to a minimum. We have one of the most open entry policies onto A-level courses of any comprehensive school in Surrey. As a result, a number of students who in most institutions would not have been allowed to begin A-level courses have gained commendable grades, thereby giving them access to university places. We are also delighted with the achievement of individual students who have overcome personal difficulties or tragedies with the help of pastoral and support staff.

“One of the key reasons for our success both in absolute and relative terms has been a consistent focus on the interests of the students, developing a broad range of skills and responsibilities. An excellent pastoral team works with the students identifying concerns at an early stage and offering constructive guidance.”

There were many outstanding individual results:

- **16** students gained **3 or more A or A* grades** (*subjects where A* grade have * after subject*):
Ethan Belward (*Mathematics**, *Further Mathematics**, *Physics**)
Baxter Boyce (*Mathematics**, *Further Mathematics**, *Physics*)
Alice Bradshaw (*History*, *Mathematics*, *Sociology*)
Jacob Byrne (*French*, *Mathematics**, *Further Mathematics*)
Joey Cleary (*History**, *Mathematics*, *Politics*)
Dan Crawshaw (*Biology**, *Chemistry**, *Mathematics*)
Joseph Edwards (*Biology**, *Economics**, *Mathematics*, *General Studies*)
Sasha Giles (*Classical Civilisation*, *Geography**, *Politics**, *General Studies**)
Molly Hunter (*Biology**, *Chemistry*, *English Literature**)
Jasmine Kent-Hargreaves (*English Literature**, *French*, *Politics**)
George Murrell (*Economics*, *Geography*, *Psychology*)
Anna Rowland (*Biology*, *English Literature**, *Psychology**)
Benjamin Sears (*Mathematics**, *Further Mathematics*, *Physics*)
Jonathan Stubbs (*Economics**, *History**, *Psychology*)
Rachel Viney (*English Literature*, *Fine Art**, *Geography*)
Amy Walsh (*Geography*, *Psychology*, *General Studies*)

They will be studying as follows: (please note that in some case, these may change):

Ethan Belward *Physics, Durham*; Baxter Boyce *Mathematical Sciences, Exeter*; Alice Bradshaw *Law, Bristol*; Jacob Byrne *Mathematics, Bath*; Joey Cleary *History and Politics, UCL*; Dan Crawshaw *Chemical Engineering, Nottingham*; Joseph Edwards *PPE, Oxford*; Sasha Giles *Geography, Oxford*; Molly Hunter *Medicine, Exeter*; Jasmine Kent-Hargreaves *Culture, Literature and Politics, UEA*; George Murrell *Psychology, Surrey*; Anna Rowlands *Psychology, Newcastle*; Benjamin Sears *Physics, Nottingham*; Jonathan Stubbs *PPE, Warwick*; Rachel Viney *Geography, St Andrews*; Amy Walsh *Geology, Cardiff*.

The Lower Sixth's AS results were also extremely strong

5 students gained **4** grade As:

Ewan Bate, Ellen Breaden, Thomas Cameron-Jenkins, Jack Hodges, Philip O'Donnell

4 students gained **3** grade As:

Theo Barker, Hidemaru Hashida, Jake Hourihane, Ajwad Rahman,

12 students gained **2** grade As:

Daniel Apted, Gracie Broom, Will Graham, Lucy Gray, Genevieve Holt, Kezia King, Ilona McDonald, Billy Rodgers, Tom Silburn, Robert Spurs, Ella White, Tom Wright-Anderson