

The Ashcombe School



Additional Information for Prospectuses for admission in Sept 2019

ADMISSIONS ARRANGEMENTS - 2018/19 AND 2019/20	2
A-LEVEL RESULTS JUNE 2018	3
<i>Upper 6th A-level results June 2017</i>	3
GCSE RESULTS - JUNE 2018	5
<i>GCSE Results - Year 11 - June 2018</i>	6

Admissions arrangements - 2018/19 and 2019/20

The admission arrangement are described on the school website
<http://www.ashcombe.surrey.sch.uk/> > Joining The Ashcombe
<http://www.ashcombe.surrey.sch.uk/05-joining/01-joining.shtml>

The school has its own admission authority. Our principle on becoming an academy as part of SESSET in January 2017 was to keep in line with existing arrangements, including admissions. To find up to date information about the school's admission arrangements and details on how to apply, either as part of the normal intake or during the school year, please use this [link](#) to the Surrey County Council website. For admission arrangements please download our policy below, which is in line with Surrey's policy.

- [Admission arrangements for The Ashcombe School - 2018/2019](#)
- [Admission arrangements for The Ashcombe School - 2019/2020](#)
- [Sixth Form Admissions Policy 2018.pdf](#)
- [Sixth Form Admissions Policy 2019.pdf](#)
- [Sixth Form Application Form 2018.docx](#)
- [Sixth Form Application Form 2019.docx](#)

The following extract is from
 "Information on secondary schools in Surrey 2019/20" - Surrey county council's state funded secondary schools www.surreycc.gov.uk/admissions

Number offered

We show the number of pupils offered a place at each school for September 2018. Where a school was oversubscribed in 2018 we have included the distance (where appropriate) from which the last applicant was allocated. This has been included within the criterion under which the last applicant was offered a place
1. LAC & PLAC. 2. Exceptional social / medical need. 3. Children who will have a sibling at the school at the time of the child's admission. 4. Children for whom the school is the nearest to their home address. 5. Any other children. Criterion 1 = 1, Criterion 2 = 0, Criterion 3 = 85, Criterion 4 = 42, Criterion 5 = 109, Distance = 8.51km, EHCP = 3 Offered 240

SESSET

Therfield School, The Ashcombe School and The Warwick School have formed and are part of South East Surrey Schools Education Trust (SESSET), a charitable company limited by guarantee and registered in England and Wales with company number 10479401. The registered address is The Ashcombe School, Ashcombe Road, Dorking Surrey, RH4 1LY

This booklet was published October 2018

A-level Results June 2018

Amidst all the changes nationally to the exam system, The Ashcombe School's 2018 A-level results have shown a reassuring consistency and strength. The Headteacher, David Blow, welcomed the results:

“Although the students and teachers have had to cope with many changes, we are delighted that the extremely high results for a wide range of students have been maintained. The standard of teaching here is excellent, and the students have responded with enormous commitment and hard work, whilst engaging in a wide range of extra-curricular and social activities.”

The past two years have seen significant national curriculum change with a far greater emphasis on a final exam. At this school, we have continued to encourage students to take four subjects initially and to take an AS exam at the end of the Lower 6th so that they have maintained breadth of study and have a chance to choose the best three subject to specialise in for their second year in the 6th Form (an approach endorsed by recently published national research). Over half of the grades were A*, A or B, and over 98% of students gained 2 A-E grades, which is the minimum requirement for a Higher Education course. Many students have gained places at Russell Group universities.

Mr Blow said “As a comprehensive school, our focus is on both achieving outstanding results at the top end, and also delivering high value-added (i.e. the progress made from GCSE to A-level). We pride ourselves in offering opportunity as widely as possible by keeping restrictions on entry to A-level courses to a minimum. We have one of the most open entry policies onto A-level courses of any comprehensive school in Surrey. As a result, a number of students who in most institutions would not have been allowed to begin A-level courses have gained commendable grades, thereby giving them access to university places. We are also delighted with the achievement of individual students who have overcome personal difficulties or tragedies with the help of pastoral and support staff.

“One of the key reasons for our success both in absolute and relative terms has been a consistent focus on the interests of the students, developing a broad range of skills and responsibilities. An excellent pastoral team works with the students identifying concerns at an early stage and offering constructive guidance.”

There were many outstanding individual results:

- **16** students gained **3 or more A or A* grades** (*subjects where A* grade have * after subject*):

Equally 27 students made excellent progress starting with average grade C or lower at GCSE: All but 4 obtained average A-level grade D or above, and 8 gained at least 1 B and 1 C

The Lower Sixth's AS results were also extremely strong

5 students gained **4** grade As:

4 students gained **3** grade As:

12 students gained **2** grade As:

Upper 6th A-level results June 2018

	A*	A	B	C	D	E	U
Art	3	3	5	5	0	0	0
Biology	3	5	4	2	2	4	1

Business Studies	0	2	4	9	1	0	0
Chemistry	1	2	7	1	1	1	1
Classical Civilisation	1	2	4	4	2	0	0
Computing	0	0	0	0	1	2	0
Design Technology	0	0	2	0	1	0	0
Economics	2	3	11	10	4	1	0
English	4	6	8	1	4	0	0
French	1	4	3	2	0	1	0
General Studies	2	2	7	15	18	13	6
Geography	2	9	4	6	5	1	0
Government & Politics	2	3	4	1	3	4	2
History	2	3	15	9	2	1	0
Mathematics	6	6	8	15	1	3	2
Mathematics (Further)	3	2	2	0	0	0	0
Media Studies	1	0	1	8	4	0	0
Music	0	0	1	1	0	0	0
Photography	0	1	0	2	2	0	0
Physical Education	0	0	0	2	1	0	0
Physics	1	2	2	4	5	2	2
Psychology	2	6	12	8	3	0	3
Religious Studies	0	0	2	1	0	0	0
Sociology	1	2	6	9	5	2	0
Theatre Studies	0	1	2	3	1	0	0
Total	35	62	107	103	48	22	11

GCSE Results - June 2018

This year, the Government has introduced new GCSEs in the majority of subjects following the changes that took place last year in English Language, English Literature and Mathematics. These changes have seen the use of a 9-1 grading system for the majority of subjects. To ensure that pupils this year are not disadvantaged, Ofqual, the independent regulator, has ensured that the number of pupils getting new grades 9-4 will be the same nationally as gained grades A*-C last year. The short timescales and late delivery of materials have made this a very stressful two years for pupils and teachers, and we are delighted that the hard work and commitment shown has resulted in excellent results across subjects.

- Outstanding individual results:
- **41 out of 230 pupils gaining 4 or more "top" grades: (9 or 8 or A*).**

with one pupil gaining grade 9s in each of the 9 full and 1 short course exams she entered, so 9½ grade 9s ! These pupils have demonstrated an exceptional level of achievement across a broad range of subjects.

Other headline figures include

- **All pupils gained at least one 9-1 (formerly A*-G) grade.** This is particularly pleasing because we are a comprehensive school taking the full range of ability with no selection or filtering.
- **"first entry" % 9-4 (formerly A*-C) in:** Maths was **76%**, English Literature **73%**, English Language **73%**. In Science, 70% gained **9-9 to 4-4 (formerly A*A*-CC)** with around **30%** getting **9-7 (formerly A*-A)** grades in each of English, Maths and Science.
- **Over 90% of pupils gained at least 1 "9-4" grade** showing that the curriculum is sufficiently broad and flexible so that virtually all pupils can gain a "9-4" grade in at least one subject.

Outstanding subject results included

- **12%** of all students getting a **9-9** (equiv to upper A*) in **Science**
- **Over 30% achieving grade 9-7 (equiv to A*-A)** in Art, Computer Science, Geography, History, and Science
- **37%** of students gained at least one **"top" grade (9 or 8 or A*)**

These are outstanding results which have been achieved by a complete cross-section of young people. The Ashcombe School is a mixed comprehensive which offers places to all young people living within the area regardless of academic ability. Examination achievement is regarded as an important aspect of the education we provide but not necessarily the most important aspect and we do not manipulate entry to either courses or exams to improve the statistics. We have continually placed the pupils at the centre of our curriculum and tried to alleviate stress for them when tackling the major curriculum changes.

We believe that a number of factors have contributed to all this success of which the hard work of the pupils themselves, the support of their parents and the skill and dedication of our teachers are the most significant. In addition however, for several years, we have used a system of target setting and monitoring at GCSE in which pupils are given clear indication very early in their course as to the results we expect. This is based on a subject by subject analysis of their previous performance. At the same time pupils are challenged to exceed these targeted expectations. Many pupils have risen to this challenge magnificently. Within this process,

regular monitoring allowed us to give encouragement throughout and to address the issues of those who were in danger of underachieving before it became too late.

These excellent results demonstrate the effectiveness of high quality teaching coupled with strong management systems and team work. The Ashcombe School has achieved a consistently high standard of examination results for many years now, but it is not complacent and will seek to build on this achievement.

GCSE Results - Year 11 - June 2018

	9	8	7	6	5	4	3	2	1	U
Art and Design	7	6	10	7	10	4	8	3	1	0
Computer Science	3	3	6	7	2	4	6	0	1	0
English Language	4	17	25	51	37	34	41	15	5	0
English Literature	11	26	26	37	31	37	30	19	8	0
Food	2	2	1	5	6	6	12	16	3	0
French	3	8	10	10	9	16	24	31	4	0
Geography	11	13	19	24	21	13	13	6	5	0
German	1	5	5	10	27	14	18	9	5	0
History	16	15	22	21	13	21	14	8	7	0
Maths	12	25	28	32	31	47	31	15	9	0
Music Studies	3	5	5	2	5	3	5	3	0	0
Drama	1	5	5	9	11	4	11	1	1	0
Religious Studies	1	1	3	4	4	2	3	4	1	0
Science Double Award (higher grade)	38	25	20	29	39	32	37	5	4	0
Science Double Award (other grade)	28	25	21	17	39	30	45	17	7	0
Spanish	1	1	3	2	2	3	1	2	0	0
Sports Studies	1	2	2	7	6	7	23	14	2	0
	A*	A	B	C	D	E	F	G	U	
Early Learning (Child Devel.)	0	0	2	4	6	7	4	0	0	
Engineering Materials	3	3	4	5	1	5	3	3	0	
Graphic Design	3	2	2	4	4	2	4	0	0	
Italian	0	0	1	0	1	0	0	0	0	
Portuguese	1	1	0	0	0	0	0	0	0	
Product Design	2	2	3	2	2	0	0	0	0	
Religious Studies (Short course)	6	10	9	10	8	5	3	1	2	